

OF CLUJ-NAPOCA

SYLLABUS CONTENT

1. Program information

1.1	Higher Education Institution	Technical University of Cluj-Napoca				
1.2	Faculty	Civil Engineering				
1.3	Department	Civil Engineering and Management				
1.4	Field of study	Civil Engineering				
1.5	Cycle	Graduation				
1.6	Study program/Qualification	Civil Engineering				
1.7	Type of education	IF – învățământ cu frecvență				
1.8	Syllabus code	48.00				

2. Syllabus information

2.1	2.1 Syllabus name				Prac	Practice						
2.2	2.2 Subject area			Civil Engineering								
2.3	3 Course official			Assoc. Prof. Eng. PhD Livia Anastasiu								
2.4	2.4 Syllabus holder			Ass	oc. Prof. En	g. PhD Livi	a An	astasiu				
2.5	Year of study	III	2.6	Semester	II	2.7	Evaluation	Colloquium	2.8	Syllabus type	DO	В

3. Total estimated time

An/ Sem	Name of discipline	Nr. sapt.	Course	Course Practice		Curs	Applic.			Stud. Ind.	AL	dit	
			[hour	[hours/week]			[hours/week]			[O]	Credit		
				S	L	P		S	L	P		Ĺ	
III/2	Practice	3	0			30	0		90		14	104	4

3.1	Numar de ore pe saptamina	30	3.2	din care curs	0	3.3	Practice	30
3.4	Total ore din planul de inv.	90	3.5	din care curs	0	3.6	Practice	90
Studiul individual C								
Studiul dupa manual, suport de curs, bibliografie si notite								
Documentarea suplimentara in biblioteca, pe platformele electronice si pe teren								
Pregatire seminarii/laboratore, teme, referate, portofolii, eseuri								0
Tuto	riat							8
Exan	Examinari							
Alte	activitati							-

3.7	Total ore studiul individual	14
3.8	Total ore pe semestru	90
3.9	Numar de credite	4

4. Prerequisit (where it's necessary)

	i. Trerequisit (where it is necessary)							
4.1	Curriculum	Not necessary						
4.2	Competencies	Not necessary						

5. Conditions (where it's necessary)

5.1	Course	Not necessary
5.2	Applications	Not necessary

6. Specific competencies



ıcies	Theoretical competencies (What he/she has to know)	 to aquire basic notions of management in constructions to aquire basic notions of technologies in constructions to aquire theoretical notions of civil engineering to aquire techniques of delivering a pre-estimation to understand drawings and construction details
Professional competencies	Aquired skills: (What he/she learned)	After studying the discipline, the students will be able: - to understand the technological processes of the construction works - to understand the functions of the equipment in constructions - to know the materials used in the construction process - to understand the way a site construction is organized
	Aquired abilities: (What instruments can handle)	After performing the practice, the students will be able: - to adapt to the company's organizational culture - to be able to work in teams - to adapt to the construction site schedule
Transversal competences		After performing the practice, the students will be able to provide solutions to optimize the activities.

7. Syllabus objectives (coming from the grid of acquired specific competences)

7.1		Developing competencies regarding the activities in a construction organization
7.2	Specific objectives	Practical approach of theory

8. Content

8.1.	8.1. Course (analytical syllabus)		Observations
1	Site presentation		
2	Company's departments presentation		
3	Materials and equipment presentation		
4	Safety norms presentation		



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8.2.	Applications (seminary/project)	Teaching	Observations
		methods	
1	Distribution of students in specialized teams		
2	Involving students in teams activities		
3	Allocation of tasks and responsibilities according to students`	Practice	
	competencies		
4	Preparing the practice file		

Bibliography:

ANASTASIU L. – Managementul lucrărilor de construcții (II)- Note de curs
ANASTASIU L. – Managementul lucrărilor de construcții (II)- Îndrumător de laborator
Andreica M., Stoica M., Luban F. – Metode cantitative în management, Ed. Economică, 1998
Gavrilă T. – Managementul general al firmei, studii de caz, Ed. Economică, 2004
Hossu T., Alexe, Blaga – Managementul firmelor de construcții, Casa cărții de știință, 2001
Cole G. A. – Management, Teorie și practică, Ed. Știința, 2004
Lessel W. – Managementul proiectelor, Cum să planificăm eficient proiecte, Ed. All, 2007

9. Corroborating the content of the syllabus with the expectations of the epistemic community representatives, professional associations and employers belonging to the program area

The acquired competences will serve the employees who will work in design or manufacturing companies in constructions (site or supply).

10. Evaluation

Type of	10.1	Evaluation criteria	10.2	Evaluation methods	10.3	Ratio on the		
activity						final mark		
Practice		Presentation of the practice file		Presentation – 0.5		100%		
		-		h				
10.4 Minimu	10.4 Minimum standards of performance							
Description of	Description of the site activity.							

Date of completion Sept. 2016

Responsible with the discipline Assoc.prof. PhD Livia ANASTASIU

Responsible with the course Assoc.prof. PhD Livia ANASTASIU

Approval in the dept. Sept. 2016

Chief of department Assoc.prof. PhD Claudiu ACIU