## **SYLLABUS**

# 1. Data about the program of study

1.1	Institution	The Technical University of Cluj-Napoca
1.2	Faculty	Faculty of Construction
1.3	Department	Railways, Roads and Bridges
1.4	Field of study	Civil Engineering
1.5	Cycle of study	Bachelor of Science
1.6	Program of study/Qualification	IIT/ Transport Infrastructure Engineering
1.7	Form of education	Full time
1.8	Subject code	9.00

## 2. Data about the subject

2.1	Subject name			Specific problems concerning railway infrastructure and			
		superstructure					
2.2	2.2 Subject area			Civil Engineering			
2.3	2.3 Course responsible/lecturer			Prof. dr. ing. Gavril Kollo – Gavril.KOLLO@infra.utcluj.ro			
2.4	2.4 Teachers in charge of seminars			Prof. dr. ing. Gavi	ril Kollo -	- Gavril.KOLLO@infra.ut	cluj.ro
2.5 ۱	2.5 Year of study I 2.6 Semester 2			2.7 Assessment	E	2.8 Subject category	DA/DI

#### 3. Estimated total time

3.1 Number of hours per week	3	3.2 of which, cou	rse:	2	3.3 applications:	1
3.4 Total hours in the curriculum	100	3.5 of which, cou	rse:	28	3.6 applications:	14
Individual study						hours
Manual, lecture material and notes	s, bibliog	raphy				20
Supplementary study in the library, online and in the field					18	
Preparation for seminars/laboratory works, homework, reports, portfolios, essays					6	
Tutoring					2	
Exams and tests					2	
Other activities						
3.7 Total hours of individual stud	dy	58				·

3.8	Total hours per semester	100
3.9	Number of credit points	4

## 4. Pre-requisites (where appropriate)

4.1	Curriculum	Railways. Resistance of materials
4.2	Competence	Dynamics, Statics, Autocad

# 5. Requirements (where appropriate)

5.1	For the course	Cluj-Napoca, str. Observatorului, Nr. 72-74 - OA4, OA5
5.2	For the applications	Cluj-Napoca, str. Observatorului, Nr. 72-74 – Railways Lab, O5

# 6. Specific competences

Professional	competences	Acquiring knowledge on: - General knowledge regarding railway design After completing the discipline students will be able to know: - construction and calculation bases for the railway constructive elements
Cross	competences	Discuss the solutions with the colleagues in the working group (semigroup); dissemination of results.

# 7. Discipline objectives (as results from the *key competences gained*)

7.1	General objective	Development of skills regarding the design of construction elements of railway works.
7.2	Specific objectives	Design of different railway superstructures.

## 8. Contents

8.1. Lecture (syllabus)	Teaching methods	Notes			
Introductory concepts. Railroad route. New concept of route					
design.					
Railway infrastructure - particularities.					
Elastic rail superstructures.					
Rigid rail superstructures.					
Special rail superstructures. Maglev type superstructures.					
Railway path geometry for high speeds.	Evnosition	Video projector			
Higher-order kinematic features.	Exposition, discussions	+ explanations			
Calculation of geometric elements.	uiscussions	on the board			
Types of progressive curves.					
The behaviour of the railway superstructures upon variable					
requests.					
Determining the stochastic demands of the rails.					
Fatigue of the railway track.					
Dynamic railway track calculation.					
Determination of vibrations in the railway track.					
Bibliography					
Modern Railway Track- Conraad Esveld, Delft University of Tehnology 2001					
Transrapid und Rad-Schiene-Hoch-Goschwindigkeitsbahn Rainer Schack, Peter Jehb, Rane Naumann,					
Berlin 2006					
Cãi ferate, Bernhard Lichtberger, Linez 2003					

Cãi ferate, Nechita M., Kollo G., ED. UTC-N 1981					
8.2. Applications/Seminars	Teaching methods	Notes			
Calculation of the bearing capacity of the earthwork.					
Determining the demands of the elastic rail superstructure					
elements.					
Determining the demands of the rigid rail superstructure		Video projector			
elements.	Exposition,	Video projector + explanations			
Calculation of curves elements. Sizing and geometric checking.	discussions	on the board			
Calculation of variable requests.					
Determining the specific achievements of the rails. Dynamic					
railway track calculation.					
The characteristics of the oscillating system. Dynamic					
amplification functions.					
Bibliography					
Modern Railway Track- Conraad Esveld, Delft University of Tehnology 2001					
Transrapid und Rad-Schiene-Hoch-Goschwindigkeitsbahn Rainer S	chack,Peter Jehb,Rand	e Naumann,			
Berlin 2006					
Cãi ferate, Bernhard Lichtberger, Linez 2003					

# 9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

The skills acquired will be needed for the employees who work within the framework railway design and maintenance services.

#### 10. Evaluation

Activity type	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade	
10.4 Course	3 questions	Writen exam: 2 hours	100%	
10.5 Applications	Each stage of the project will be presented weekly. Questions, justifications, proposals to improve the proposed project.	Oral exam: 30 min.	A/R	
10.6 Minimum standard of performance				

The eligibility condition for the exam presentation: the presence at min. 80% from all work sessions and timely delivery of the works (the project).

Note on the written exam: min. 5 (five).

When establishing the final grade, the student's involvement during the semester will also be taken into account: participation in debates, scientific sessions, frequency, etc.

Date of filling in:		Title Surname Name	Signature
01.10.2019	Teachers in	Prof. dr. ing. Gavril Kollo	
		Prof. dr. ing. Gavril Kollo	
	charge of application		
			-

Date of approval in the department ......

#### Head of department Associate Prof. PhD. eng Gavril Hoda

Date of approval in the faculty .....

Dean Associate Prof. PhD. eng. Nicolae Chira