#### **SYLLABUS**

# 1. Data about the program of study

| 1.1 | Institution                    | The Technical University of Cluj-Napoca |
|-----|--------------------------------|---|
| 1.2 | Faculty                        | Faculty of Civil Engineering            |
| 1.3 | Department                     | Railway, Roads and Bridges              |
| 1.4 | Field of study                 | Civil Engineering                       |
| 1.5 | Cycle of study                 | Bachelor of Science                     |
| 1.6 | Program of study/Qualification | CDB/ Engineer                           |
| 1.7 | Form of education              | Full time                               |
| 1.8 | Subject code                   | 15.00                                   |

#### 2. Data about the subject

| 2.1   | Subject name                       |   |              | BRIDGE STRUCTURES   |                   |          |                         |             |
|-------|------------------------------------|---|--------------|---|-------------------|----------|-------------------------|-------------|
| 2.2   | 2 Course responsible/lecturer      |   |              | Lecturer PhD. Mircea A. Suciu – mircea.suciu@cfdp.utcluj.ro |                   |          |                         |             |
| 2.3   | 2.3 Teachers in charge of seminars |   |              |   | Lecturer PhD. Mir | cea A. S | uciu – mircea.suciu@cfd | p.utcluj.ro |
| 2.4 ` | Year of study                      | 2 | 2.5 Semester | 1   | 2.6 Assessment    | Exam     | 2.7 Subject category    | DS DI       |

### 3. Estimated total time

| 3.1 N  | umber of hours per week        | 2         | 3.2 of w | hich, course: | 1  | 3.3 applications: | 1  |
|--|--------------------------------|-----------|----------|---------------|----|-------------------|----|
| 3.4 To   | otal hours in the curriculum   | 28        | 3.5 of w | hich, course: | 14 | 3.6 applications: | 14 |
| Indiv  | Individual study               |           |          |               |    |                   |    |
| Man  | ual, lecture material and note | s, biblio | graphy   |               |    |                   | 28 |
| Supplementary study in the library, online and in the field                      |                                |           |          |               | 12 |                   |    |
| Preparation for seminars/laboratory works, homework, reports, portfolios, essays |                                |           |          |               | 28 |                   |    |
| Tuto   | ring                           |           |          |               |    |                   |    |
| Exams and tests  |                                |           |          |               | 4  |                   |    |
| Othe   | er activities                  |           |          |               |    |                   |    |
| 3.7  | Total hours of individual stu  | dy        | 72       |               |    |                   |    |
| 20   | Total hours par comostor       |           | 100      |               |    |                   |    |

| 3.8 | Total hours per semester | 100 |
|-----|--------------------------|-----|
| 3.9 | Number of credit points  | 4   |

# 4. Pre-requisites (where appropriate)

| ľ | 4.1 | Curriculum | N/A |
|---|-----|------------|-----|
|   | 4.2 | Competence | N/A |

# 5. Requirements (where appropriate)

| 5.1       | For the course       | Large capacity room equipped with: blackboard, video projector  |
|-----------|----------------------|---|
| 5.2 For t | For the applications | Large capacity room equipped with: blackboard, video projector, |
|           |                      | calculation technique, software packages.                       |

## 6. Specific competences

|              | -           |  |
|--------------|-------------|--|
| Professional | competences | <ul> <li>After completing the discipline students must know:</li> <li>Evolution of bridge structures. Construction of bridges and the function/role of their component elements.</li> <li>How to use computer software for bridge design.</li> <li>After completing the discipline students will be able to:</li> <li>Choose the type of superstructure according to the span length and loading size using predimensioning elements or the catalogs of prefabricated elements.</li> <li>Determine the coordinates of the axis of coincidence with bridges on permanent loads.</li> <li>To be able to apply European norms regarding the calculation of reinforced concrete bridges, (EC0-Bases of structural design. EC1-Actions on structures. EC2-Design of concrete structures. PD165-2012).</li> <li>To use the prefabricated catalogs for choosing a concrete bridge superstructure consisting of prefabricated elements.</li> <li>To use specific software for structural analysys in order to evaluate the sectional stresses and deformations of bridge superstructures.</li> <li>To use the calculation modules for the execution and loading stages and those for the mobile loads, in order to determine the stresses and deformations in the elements of the bridge structure.</li> </ul> |
| Cross        | competences | <ul> <li>Familiarity with the roles and activities specific to teamwork.</li> <li>Carrying out a rigorously documented synthesis work</li> <li>Drafting and presentation of a calculation summary;</li> <li>Discussing the solutions of the colleagues in the working group (semigroup); dissemination of results.</li> </ul>  |

# 7. Discipline objectives (as results from the *key competences gained*)

|     |                     | Development of competences regarding compliance with the         |
|-----|---------------------|--|
|     |                     | safety requirements and sustainable behavior of concrete         |
| 7.1 | General objective   | bridge structures, using a coherent and comprehensive system     |
|     |                     | of norms, various design methods and other specific design       |
|     |                     | elements.  |
|     |                     | Obtaining skills for designing concrete bridge structures taking |
|     |                     | into account the execution and loading stages.                   |
| 7.2 | Specific objectives | Assimilating theoretical knowledge on solving special problems   |
|     |                     | in the field of concrete bridges, using specific software.       |
|     |                     | Use of finite element software for bridge structures.            |

### 8. Contents

| 8.1. Lecture (syllabus) – 14 weeks, 1 hour/week   | Teaching methods            | Notes  |
|---|-----------------------------|--|
| <ul> <li>1,2. General presentation of the course, structure, objectives, course, bibliography. Getting started on concrete bridges. Evolution of bridge structures.</li> <li>3. Use of prefabricated catalogs for choosing a concrete bridge superstructure.</li> <li>4,5,6. Structural analysis software. Determination of sectional characteristics of structural elements. Load evaluation and bridge design using specific software. Lines of influence at bridges for mobile loads.</li> </ul> | Exposition,<br>discussions. | Large capacity<br>room equipped<br>with video<br>projector,<br>blackboard.<br>Computers<br>equipped with |

| 7,8,9. Calculation of efforts in the strength elements of a   |  | structural     |  |  |  |
|---|--|----------------|--|--|--|
| bridge superstructure taking into account the execution and   |  | analysis       |  |  |  |
| loading in stages.  |  | software.      |  |  |  |
| 10. Introduction in finite element software of mobile loads to  |  |                |  |  |  |
| bridges.  |  |                |  |  |  |
| 11,12. Determination of the coincidence axis for arch   |  |                |  |  |  |
| bridges.  |  |                |  |  |  |
| 13,14. The advantages of using structural analysis software that allow the calculation of a structure in execution phases                               |  |                |  |  |  |
| and loading stages. Structural optimizations for concrete   |  |                |  |  |  |
| bridges.  |  |                |  |  |  |
| Bibliography  |  |                |  |  |  |
| 1. STAS 2924-86 Gabarite pentru poduri, viaducte, pasaje denivelat  | a si nodata                                  |                |  |  |  |
| 2. PD 165/2012 Normativ privind alcătuirea și calculul structurilor d   |  |                |  |  |  |
| suprastructuri monolit și prefabricate.   | e poduli și podețe de                        | s şosea cu     |  |  |  |
| 3. G. Viorel -Poduri din beton armat. Note de curs. Litografia U.T.Cl   | ui-Napoca, 1998.                             |                |  |  |  |
| 4. Z. Kiss, T. Oneţ: Proiectarea structurilor de beton după SR EN 199   | • •  | 08.            |  |  |  |
| 5. SR EN 1990, SR EN 1991, SR EN 1992   | ,  |                |  |  |  |
| 6. I.R. Răcănel: Căi de Comunicații: Poduri. Elemente generale. Cor   | nspress, București, 20                       | 007.           |  |  |  |
| 8.2. Applications/Seminars – 14 weeks, 1 hour/week  | Teaching methods                             | Notes          |  |  |  |
| 1. Topics dealt with during working hours. Types of bridges   |  |                |  |  |  |
| structures.   |  |                |  |  |  |
| 2. Software interface for structural analysis.  |  |                |  |  |  |
| 3. Introduction of materials and determination of sectional   |  |                |  |  |  |
| characteristics.  |  | Large capacity |  |  |  |
| 4. Loading the influence lines at bridges.  |  | room equipped  |  |  |  |
| 5,6. Load evaluation and bridge superstructure definition on  |  | with video     |  |  |  |
| finite element software.  |  |                |  |  |  |
| 7,8,9. Calculation of efforts in the main elements of a bridge  |  | projector,     |  |  |  |
| superstructure taking into account the execution and loading  | Exposition,                                  | blackboard.    |  |  |  |
| stages.   | discussions.                                 | Computers      |  |  |  |
| 10,11. Introduction in the finite element analysis sotware of   |  | equipped with  |  |  |  |
| mobile loads on bridges. Determination of the winding   |  | structural     |  |  |  |
| diagrams of the sectional efforts from the elements of the  |  | analysis       |  |  |  |
| analyzed structure required for permanent loads and from  |  | software.      |  |  |  |
| mobile loads on bridges.  |  |                |  |  |  |
| 12. Determination of the coincidence axis at a bridge on the  |  |                |  |  |  |
| vault.  |  |                |  |  |  |
| 13,14. Verification of deformations and stresses with a finite  |  |                |  |  |  |
| element structural software.<br>Bibliography  |  |                |  |  |  |
|   | a si nadata                                  |                |  |  |  |
| 1. STAS 2924-86 Gabarite pentru poduri, viaducte, pasaje denivelate și podețe.  |  |                |  |  |  |
| 2 PD 165/2012 Normativ privind alcătuiroa și calculul structurilor d  |  |                |  |  |  |
| 2. PD 165/2012 Normativ privind alcătuirea și calculul structurilor d   |  | e șosea cu     |  |  |  |
| suprastructuri monolit și prefabricate.   | e poduri și podețe de                        |                |  |  |  |
| suprastructuri monolit și prefabricate.<br>3. G. Viorel, E. Prichici, E. Ionescu: Proiectarea podurilor de beton a                                      | e poduri și podețe de                        |                |  |  |  |
| suprastructuri monolit și prefabricate.<br>3. G. Viorel, E. Prichici, E. Ionescu: Proiectarea podurilor de beton a<br>Litografia U.T.Cluj-Napoca, 1993. | e poduri și podețe de<br>rmat și precomprima | t. Îndrumător. |  |  |  |
| suprastructuri monolit și prefabricate.<br>3. G. Viorel, E. Prichici, E. Ionescu: Proiectarea podurilor de beton a                                      | e poduri și podețe de<br>rmat și precomprima | t. Îndrumător. |  |  |  |

6. Tutorials in pdf and video format with the use of finite element computing programs.

# 9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

The content of the discipline is correlated with the needs of employers in the field of civil engineering. In order to identify the needs and expectations of the employers in the field, to establish the content of the course was discussed with other faculty within the faculty, with representatives of professional associations and with graduates of the study program.

The content and complexity of the notions taught are permanently correlated with those of the related disciplines in the curriculum and adapt to the evolution of the knowledge required in the field of undergraduate studies.

#### 10. Evaluation

| Activity type   | 10.1 Assessment criteria   | 10.2 Assessment methods          | 10.3 Weight in the final grade |  |  |  |
|---|----------------------------|----------------------------------|--------------------------------|--|--|--|
| 10.4 Course   | The answer in writing to 5 | Written test - duration of       | 33%                            |  |  |  |
| 10.4 Course   | theory questions.          | evaluation 1 hour. (T)           | 55%                            |  |  |  |
|   | Solving a problem          | Written test - duration of       | 33%                            |  |  |  |
| 10.5 Applications   | Solving a problem.         | evaluation 1 hour. (A)           | 55%                            |  |  |  |
|   | Bridge project.            | Presentation of the project. (L) | 33%                            |  |  |  |
| 10.6 Minimum standard of performance E= [(A) + (T) + (L)]/3   |                            |                                  |                                |  |  |  |
| (a) Eligibility condition for the exam presentation: attendance at min. 80% work sessions and project |                            |                                  |                                |  |  |  |
| delivery.   |                            |                                  |                                |  |  |  |

Note to the works \* (is included in the electronic catalog): (L): min. 5 (five)

(b) Application note (A): min. 5 (five)

(c) Note to theory (T): min. 5 (five)

| Date of filling in:    |                          | Title Surname Name            | Signature |  |  |
|------------------------|--------------------------|-------------------------------|-----------|--|--|
| -                      |                          |                               | JISHALAIC |  |  |
| 21.10.2019             | Lecturer                 | Lecturer PhD. Mircea A. Suciu |           |  |  |
|                        | Teachers in<br>charge of | Lecturer PhD. Mircea A. Suciu |           |  |  |
|                        | application              |                               |           |  |  |
| Date of approval in th | ne department            | Head of department            |           |  |  |
|                        |                          | Conf.dr.ing. Gavril Hoda      |           |  |  |
|                        |                          |                               |           |  |  |
|                        |                          |                               |           |  |  |
|                        |                          |                               |           |  |  |
| Date of approval in th | ne faculty               | Dean                          |           |  |  |
|                        |                          | Prof.dr.ing.                  |           |  |  |
|                        |                          | Conf.dr.ing. Nicolae Chira    |           |  |  |
|                        |                          |                               |           |  |  |
|                        |                          |                               |           |  |  |
|                        |                          |                               |           |  |  |
|                        |                          |                               |           |  |  |