SYLLABUS

1. Data about the program of study

1.1	Institution	The Technical University of Cluj-Napoca
1.2	Faculty	Faculty of Civil Engineering
1.3	Department	Structural Mechanics
1.4	Field of study	Civil Engineering
1.5	Cycle of study	Bachelor of Science
1.6	Program of study/Qualification	CCIA English/Engineer
1.7	Form of education	Full time
1.8	Subject code	33.00

2. Data about the subject

2.1	2.1 Subject name		Statics II			
2.2	Subject area					
2.3	Course responsible/lecturer	Prof. dr .ing. Mircea Petrina/Asist. ing.Moldovan Ilinca				
2.4	Teachers in charge of seminars		Asist. ing.Moldovan Ilinca			
2.5	Year of study III 2.6 Semester	1	2.7 Assessment	Exam	2.8 Subject category	DID

3. Estimated total time

3.9

3.1 Nı	umber of hours per week	5	3.2 of w	hich, course:	3	3.3 applications:	2
3.4 To	otal hours in the curriculum	70	3.5 of w	hich, course:	42	3.6 applications:	28
Individual study						hours	
Manu	ual, lecture material and notes, b	ibliograp	ohy				40
Supplementary study in the library, online and in the field					12		
Preparation for seminars/laboratory works, homework, reports, portfolios, essays					28		
Tutoring					6		
Exams and tests					-		
Other activities					-		
3.7	Total hours of individual study	7	86				
3.8	Total hours per semester		156				

4. **Pre-requisites (where appropriate)**

Number of credit points

4.1	Curriculum	Courses of Mechanics I, Strength of Materials I, Statics I
4.2	Competence	

6

5. Requirements (where appropriate)

5.1	For the course	Amphitheater with blackboard
5.2	For the applications	Classroom with blackboard, calculators

6. Specific competences

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		Theoretical knowledge:
		-applying building and design codes;
		-idealizing structures- simplified physical model of the structure and its supports as well as the
_	s	applied loads;
ona	nce	-establish the determinacy, indeterminacy, and stability of structures;
essi	oete	-equations of static equilibrium and construction conditions;
Professional	competences	-writing expressions for internal forces at any section in terms of external loads;
L L	ö	-constructing the internal forces curves;
		-sketching the deflected shapes of loaded beams and frames;
		-how to position live loads to maximize the value of a certain type of force at a designated section
		of a structure.
	s	The structural engineer interacts continuously with other engineers and architects. The structural
~	nce	engineer is responsible for the creation of a structural system in harmony with each of the
Cross	competences	architectural alternatives, sizing the elements in the structure to determine the feasibility and to
U	duid	estimate the construction cost. A large number of structural engineers are engaged in the research
	č	field.

7. Discipline objectives (as results from the key con	<i>petences gained</i>)
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		Fundamental concepts must be mastered by any student to		
		applying them to the solution of problems through using classical		
		method, which focus on specific modes of structural response		
7.1	Conoral objective	and behavior, before proceeding with the more general matrix		
/.1	General objective	methods. Structural analysis teaches the student to determine the		
		response of a structure to specified loads and actions, response		
		measured by establishing the forces and deformations throughout		
		the structure.		
	Specific objectives	The engineer will be required to make many technical decisions		
		about structural system: selecting an efficient, economical and		
7.2		attractive structural form, evaluating its safety (stiffness and		
		strength), and planning its erections under temporary		
		construction loads.		

8. Contents

8.1. L	ecture (syllabus)	Teaching methods	Notes
1.	Analysis of indeterminate structures by the flexibility method:concept of a redundant,fundamentals of flexibility method.		
2.	Analysis of indeterminate structures by the flexibility method:support settlements,temperature change and fabrication errors.	Lacture with	
3.	Analysis of indeterminate structures by the flexibility method: analysis of structures with several degrees of indeterminacy,beam on elastic supports,practical design.	Lecture with discussions	
4.	Analysis of indeterminate structures by the flexibility method:continuous beams with three-moment equation.		
5.	Space structures:pin-jointed space frames (space truss		

	structures), stability and determinancy, joint equilibrium		
	equations (matrix method), plane structures loaded normal		
	to their plane.		
	Analysis of indeterminate beams and frames by the slope-		
6.	deflection equations:kinematic indeterminacy,derivation of		
	the slope-deflection equations, use of symmetry.		
7	Analysis of structures without sidesway and analysis of		
7.	structures that are free to sidesway.		
0	Moment Distribution:Hardy Cross procedure,development		
8.	of the M.D. method, frames with no joint translation.		
	Moment Distribution: frames with side sway, support		
9.	settlements, fabrication errors and temperature		
	change(linear and nonlinear).		
	Influence lines for indeterminate structures:construction of		
	influence lines using moment distribution, Muller-Breslau		
10.	principle, qualitative influence lines for beams and		
	frames, influence lines for continuous beams, live load		
	patterns to maximize forces in multistory buildings.		
	Approximate analysis of indeterminate structures: guessing		
11.	the location of inflection point, estimating deflections of		
11.	trusses.		
	Approximate analysis of indeterminate		
	structures:approximate analysis of a multistory rigid frame		
12.	for given loads, analysis of unbraced frames for lateral loads		
	by portal and cantilever method.		
	Plastic analysis:moment-rotation characteristics of general		
13.	cross section, plastic hinge, plastic moment, effect of axial		
15.	force on the plastic moment capacity.		
14.	Matrix structural analysis-truss structures	-	
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8.2. A	pplications/Seminars	Teaching methods	Notes
1.	Flexibility method applied to a frame statically		
	indeterminate of degree one:internal forces curves.		
2.	Flexibility method applied to a frame statically		
	indeterminate of degree two:internal forces curves.	-	
	Flexibility method applied to a frame statically		
3.	indeterminate of degree one,loaded with support		
	settlement,temperature change and fabrication error,internal		
	forces curves.	Problems solving	
4.	Continuous beams solved with the three-moment equation.	with discussions	
5.	Slope-deflection method:frames without sidesway(frame		
	with one joint), internal forces curves.		
6	Slope-deflection method:frames without sidesway(frame		
0.	with two joints), internal forces curves.		
7.	Slope-deflection method:frames with sidesway.		
0	Slope-deflection method:frames without sidesway solved		
8.	with Cross method.		
6. 7.	with two joints),internal forces curves. Slope-deflection method:frames with sidesway.		

9.	Slope-deflection method:frames with sidesway solved with				
	Cross method(one joint frame).				
10.	Slope-deflection method:frames with sidesway solved with				
10.	Cross method(two joints frame).				
11.	Influence lines for indeterminate frames.				
12.	Influence lines for continuous beams.				
	Approximate analysis of indeterminate structures :analysis				
13.	of unbraced frames for lateral loads by portal and cantilever				
	method.				
14.	Plastic analysis:plastic hinge.				
Bibli	ography				
1	1. White, R.N., Gergely, P., Sexsmith, R.G., Structural Engineering, volume 1 and 2, John				
	Wily&Sons, NY., 1976.				
2	2. West,H.H., Fundamental of Structural Analysis, John Wily&Sons, NY., 1993.				

- 3. Kassimali, A., Structural analysis, PWS-KENT publishing Co., Boston, 1993.
- 4. Gali, A., Neville, A.M., Structural Analysis-a unified classical and Matrix Approch, E&FN Spon, London, 1997.
- 5. Catarig, Al, Petrina, M., Statica Constructiilor-Metode de calcul si aplicatii, Ed. Dacia, Cluj-Napoca, 1991.
- 6. Mazilu, P., Statica Constructiilor, vol. 1 and 2, Ed. Tehnica, Bucuresti, 1955, 1959.
- 7. Catarig, Al, s.a., Statica Constructiilor(Teorie si aplicatii)- Structuri static determinate, Vol.1. Editura U.T.Pres, Cluj-Napoca,2003.

9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

Acquired skills will be needed for civil engineers who work in design and buildings firms, and are fundamental for those who will follow master and doctoral programmes in the field of Civil Engineering.

10. Evaluation

Activity type	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the			
Activity type		10.2 Assessment methods	final grade			
Course	2 theory subjects	Written examination	40%			
Applications 4 problems		Written examination	60%			
10.4 Minimum standard of performance						
The minimum average mark of the two theory subjects is 5 (five).						

Attendance at laboratory works, solving and submitting homework is mandatory under the provisions of ECTS Regulation.

Date of filling in February 22,2016

Teachers in charge of seminars Asist.ing.Moldovan Ilinca

Date of approval in the department

Head of department Prof. dr. ing. Cosmin Chiorean