## **SYLLABUS**

## 1. Data about the program of study

1.1	Institution	The Technical University of Cluj-Napoca
1.2	Faculty	Faculty of Civil Engineering
1.3	Department	Structures
1.4	Field of study	Civil Engineering
1.5	Cycle of study	Bachelor of Science
1.6	Program of study/Qualification	CCIA English/Engineer
1.7	Form of education	Full time
1.8	Subject code	38.00

#### Data about the subject 2.

2.1	1 Subject name			Reinforced and Prestressed Concrete II					
2.2 Subject area			Civil Engineering						
2.3	2.3 Course responsible/lecturer			Lecturer phd.eng. Olar Radu – radu.olar@dst.utcluj.ro					
2.4	2.4 Teachers in charge of seminars			Dumitru Moldova	an				
2.5	Year of study	3	2.6 Semester	1	2.7 Assessment	С	2.8 Subject category	DID DO	OB

#### 3. Estimated total time

3.1 Nu	umber of hours per week	6	3.2 of which,	course:	3	3.3 applications:	3
3.4 Total hours in the curriculum 84			3.5 of which,	course:	42	3.6 applications:	42
Individual study							30
Manual, lecture material and notes, bibliography							6
Supplementary study in the library, online and in the field					10		
Preparation for seminars/laboratory works, homework, reports, portfolios, essays					10		
Tutoring					7		
Exams and tests							2
Other	r activities						1
3.7 Total hours of individual study 66							
3.8	Total hours per semester		150				
3.9	Number of credit points		6.0				

## 4. Pre-requisites (where appropriate)

4.1	Curriculum	
4.2	Competence	The reinforced concrete part 1 knowledges.

# 5. Requirements (where appropriate)

5.1	For the course	
5.2	For the applications	

## 6. Specific competences

ession	competences	The physical and mechanical properties of the concrete and reinforcements The ultimate and service limit states of the reinforced and prestressed concrete elements subjected to different loads The rules of the Eurocode 2 regarding the reinforced concrete structures calculus
	competences	<ul> <li>to check and design the reinforced concrete elements</li> <li>to check and design the prestressed concrete elements</li> </ul>

#### 7. Discipline objectives (as results from the key competences gained)

/   General objective		The proper knowledge of specific terms in the concrete design domain
7.2	Specific objectives	the construction technologies and the design methods used for reinforced and prestressed concrete elements and structures to be able to use structural and detailing softwares for the reinforced and prestressed concrete design.

## 8. Contents

8 1	. Lecture (syllabus)	Teaching	Notes
0.1	. Lecture (synabus)	methods	THORES
1.	Resume of Reinforced and Prestresses Concrete part 1 discipline		
2.	The calculus and the design of the reinforced concrete slabs (I)		
3.	The calculus and the design of the reinforced concrete slabs (II)		
4.	The calculus and the design of the reinforced concrete slabs (III)	The courses are	
5.	The calculus and the design of the reinforced concrete columns (I)	presented both in	
6.	The calculus and the design of the reinforced concrete columns (II)	a traditional and	
7.	The calculus and the design of the reinforced concrete columns (III)	multimedia way,	
8.	Design for Serviciability Limit States. Crack Control. Crack width. Deflection Control.	the students can interfere with	
9.	Precast and prestressed concrete. Applications and materials.	questions and	
10.	Principles of prestressing. Prestressing Methods.	discussions are	
11.	The prestressing force design.	possible	
12.	Linear analysis with limited redistribution.		
13.	Plastic analysis for beams, frames and slabs		
14.	Analysis of second order effects with axial load.		
Bib	liography		
	he UTC-N library		
1. T	. Oneţ, Radu OLAR – Reinforced Concrete Handbook part.1, UT Press 2010		
2. T	C.Onet, R.Olar – Beton Armat, UTPress 2003		
	Z. Kiss, T. Onet – Proiectarea structurilor de beton după SR – EN 1992-1, Abel 2008		
4. C	B. Viorel, C. Măgureanu, Z. Kiss – Îndrumător laborator, litografie IPCN, 1983		
5 0	Manuagener T. Owat. Datamul LITDrag 1006		

- 5. C. Măgureanu, T. Oneț Betonul, UTPres, 1996
- 6. T. Oneț, T. Clipii, A. Cuciureanu Betonul structural, Editura Societatea Academică MATEIU BOTEZ, Iași 2006
- 7. I. Cadar, T. Clipii, A. Tudor Beton Armat, Timişoara, 1999

Virtual didactic materials

1. Movies with tests on reinforced concrete elements.

8.2. A	Applications/Seminars - PROJECT	Teaching methods	Notes
1.	The design of storehouse's plate and frames reinforced concrete structure (1/14)		
2.	The design of storehouse's plate and frames reinforced concrete structure (2/14)		
3.	The design of storehouse's plate and frames reinforced concrete structure (3/14)	1	
4.	The design of storehouse's plate and frames reinforced concrete structure (4/14)		
5.	The design of storehouse's plate and frames reinforced concrete structure (5/14)	Diment	
6.	The design of storehouse's plate and frames reinforced concrete structure (6/14)	Direct involvement of	
7.	The design of storehouse's plate and frames reinforced concrete structure (7/14)	the student in	
8.	The design of storehouse's plate and frames reinforced concrete structure (8/14)	the problems	
9.	The design of storehouse's plate and frames reinforced concrete structure (9/14)	solving process	
10.	The design of storehouse's plate and frames reinforced concrete structure (10/14)		
11.	The design of storehouse's plate and frames reinforced concrete structure (11/14)	1	
12.	The design of storehouse's plate and frames reinforced concrete structure (12/14)		
13.	The design of storehouse's plate and frames reinforced concrete structure (13/14)	1	
14.	The design of storehouse's plate and frames reinforced concrete structure (14/14)		
Biblio	ography	-	

# 9. Bridging course contents with the expectations of the representatives of the community, professional associations and employers in the field

During the semester period, visits on the construction sites can be organised in order to be presented to students practical aspects related with the execution and structural design of the structural reinforced and prestressed elements. Direct contact with the representatives of the companies are possible.

Activity type	10.1 Assessment criteria	10.2 Assessment methods	10.3 Weight in the final grade		
Course	Quality evaluations performed by analysis, synthesis, generalization of data obtained through its own investigation and acquirements	The evaluation consist in the knowledges verification, the problems solving and theory (questions), in writing (1.50 hours)	Theory + Problem (T): 60%		
Applications	Project	Project	Project (P) : 40%		
10.4 Minimun	n standard of performance: $N = 0.6 \cdot T$	$Y + 0.4 \cdot P \ge 5.00$			
$(P \ge 5 \text{ and } T \ge 5)$					

Date of filling in:		Title Surname Name	Signature
09.10.2019	Lecturer	PhD.Eng. Radu OLAR	
	Teachers in charge of	Phd.Eng. Dumitru Moldovan	
	application		

Date of approval in the department ......

Date of approval in the faculty .....

Head of department Conf. Dr. Ing. Attila Puskás

Dean Conf.dr.ing. Nicolae CHIRA